

2008-2009 SES EVALUATION REPORT

DEMOGRAPHIC DATA

PROVIDER NAME: **The Princeton Review**

DISTRICTS SERVED: Gary Com. Schools, School City of Hammond, MSD Decatur Township, MSD Lawrence Township, MSD Wayne Twp., MSD Perry Twp., MSD Pike Twp., Indianapolis Public Schools, Franklin Twp. Com. Sch. Corp., School City of East Chicago

OF STUDENTS SERVED*: 1695 (English/Language Arts); 1692 (Math)

*DEFINED AS ATTENDING AT LEAST ONE SES SESSION

2008-2009 EVALUATION GRADES (see report below for details)

CUSTOMER SATISFACTION: **D+**

(How satisfied are districts, schools, and parents with the services that the provider offered)?

SERVICE DELIVERY: **C**

(How well did the provider implement services, and to what extent did the provider implement its program with fidelity to its originally approved application)?

ACADEMIC EFFECTIVENESS: **D+**

(Is the provider increasing the academic achievement of the students it served)?

CUSTOMER SATISFACTION

PARENT REPORT

% of parents reporting: 0%

Overall score: n/a

DISTRICT REPORT

% of districts served reporting: 80%

Overall score: 2.0 out of 4.0

PRINCIPAL REPORT

% of principals reporting: 38%

Overall Score: 2.0 out of 4.0

CUSTOMER SATISFACTION GRADE:**D+****SERVICE DELIVERY****PARENT REPORT**

% of parents reporting: 0%

Overall score: n/a

DISTRICT REPORT:

% of districts reporting: 80%

Overall score: 70%

PRINCIPAL REPORT:

% of principals reporting: 38%

Overall score: 2.2 out of 4.0

ONSITE MONITORING/COMPLIANCE: 2.8 out of 4.0

Go to (<http://mustang.doe.in.gov/dg/ses/Evaluations-onsite-0809.cfm>) to view the Onsite Monitoring Report from 2008-2009

SERVICE DELIVERY GRADE:**C****ACADEMIC EFFECTIVENESS**

COMPLETION RATE: 48% (English/Language Arts)
48% (Math)

TYPE OF ASSESSMENT USED BY PROVIDER: Side Streets

% OF STUDENTS SHOWING GAINS ON PROVIDER ASSESSMENT: 63% (English/Language Arts)
67% (Math)

% OF STUDENTS WHO ATTENDED 80% OR MORE SESSIONS: 67% (English/Language Arts)
(Based on # attending 80% / # served who attended at least one session) 67% (Math)

ISTEP+ DATA (included in academic effectiveness grade):**SES STUDENTS ONLY: ISTEP+ RESULTS**

Category	Princeton Review (E/LA)	All SES Students Statewide (E/LA)*	Princeton Review (Math)	All SES Students Statewide (Math)*
# of students	466	2869	468	2823
% showing improvement on ISTEP+**	44%	50%	40%	49%

*Includes all students participating in SES who completed 80% of their sessions and have ISTEP+ scores for both years.

**Improvement on ISTEP+ is defined as, for students who did not pass ISTEP+ in Fall 2008, getting closer to the ISTEP+ spring 2009 cut score, and for students passing ISTEP+ in Fall 2008, getting further away from the ISTEP+ spring 2009 cut score.

SES AND NON-SES STUDENTS MATCHED: ISTEP+ RESULTS

ENGLISH/LANGUAGE ARTS				
	# Matched	% Matched	% showing improvement	change in passing %*
SES	426	91%	42%	-1.9%
Not SES			46%	-4.5%

MATHEMATICS				
	# Matched	% Matched	% showing improvement	change in passing %*
SES	426	91%	39%	-6.6%
Not SES			40%	-8.9%

*Change in passing percentage compares the two groups passing percentages from Fall 2008 to Spring 2009

Note that information provided in the ISTEP+ analysis represents descriptive statistics only (averages and percentages).

ACADEMIC EFFECTIVENESS GRADE:

D+

OVERALL GRADE: D+